

# Stage 16

## Nova Grammatica:

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Form the **pluperfect tense** by adding the imperfect of the verb “to be” to the perfect stem.

ex. vocō, vocāre, vocāvī, (the perfect stem = vocāv-) – add eram, erās, erat, erāmus, erātis, errant

### Pluperfect Tense

(ego)	<b>vocāveram</b>	- I had called
(tū)	<b>vocāverās</b>	- you had called
	<b>vocāverat</b>	- he/she/it had called
(nōs)	<b>vocāverāmus</b>	- we had called
(vōs)	<b>vocāverātis</b>	- you had called
	<b>vocāverant</b>	- they had called

### (review) Perfect Tense

(ego)	<b>vocāvī</b>	- I called
(tū)	<b>vocāvistī</b>	- you called
	<b>vocāvit</b>	- he/she/it called
(nōs)	<b>vocāvimus</b>	- we called
(vōs)	<b>vocāvistis</b>	- you called
	<b>vocāvērunt</b>	- they called

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### Question word

**-ne** (attached to the first word of a sentence) - asks a question expecting “yes” or “no”

**nōnne** – asks a question expecting a “yes”

**num** – asks a question expecting a “no”

**Tūne in hortō dormivistī ?**

*Did you sleep in the garden?*

**Nōnne tū in hortō dormivistī ?**

*Surely you slept in the garden?*

**Num tū in hortō dormivistī ?**

*Surely you didn't sleep in the garden?*

# Stage 17

## Nova Grammatica: The Genitive Case:

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The **genitive case** expresses possession and is often translated with the preposition “**of**”.

The **genitive singular** form of a noun tells you to what declension that noun belongs. (e.g. **-ae** = 1<sup>st</sup> declension, **-ī** = 2<sup>nd</sup> declension, **-is** = 3<sup>rd</sup> declension)

The genitive is also used to determine the **base of a noun** or what you will add the other case endings to in order to form the other cases. (e.g. the genitive of servus is servī, minus the ī genitive ending gives the base serv- to which you add all the other ending). This is most important for 3<sup>rd</sup> declension noun like pāvō, pāvōnis, or urbs, urbis.

**From this stage on the vocabulary checklists will give nouns with their nominative and genitive singulars as they are given in the glossary.**

	<u>1<sup>st</sup> Declension</u>		<u>2<sup>nd</sup> Declension</u>				<u>3<sup>rd</sup> Declension</u>	
	<i>feminine</i>		<i>masculine</i>		<i>neuter</i>		<i>masculine/feminine</i>	
	sing.	pl.	sing.	pl.	sing.	pl.	sing.	pl.
Nominative	-a	-ae	-us	-ī	-um	-a	---	ēs
<b>Genitive</b>	<b>-ae</b>	<b>-ārum</b>	<b>-ī</b>	<b>-ōrum</b>	<b>-ī</b>	<b>-ōrum</b>	<b>-is</b>	<b>-um</b>
Dative	-ae	-īs	-ō	-īs	-ō	-īs	-ī	-ibus
Accusative	-am	-ās	-um	-ōs	-um	-a	-em	-ēs
Ablative	-ā	-īs	-ō	-īs	-ō	-īs	-e	-ibus

## Stage 18

### Nova Grammatica:

**Neuters:** The 2<sup>nd</sup> and 3<sup>rd</sup> declensions also have **neuter nouns**.  
The **nominative and accusative of neuters are always the same...**

	<u>1<sup>st</sup> Declension</u>		<u>2<sup>nd</sup> Declension</u>				<u>3<sup>rd</sup> Declension</u>			
	<i>feminine</i>		<i>masculine</i>		<i>neuter</i>		<i>masc./fem.</i>		<i>neuter</i>	
	sing.	pl.	sing.	pl.	sing.	pl.	sing.	pl.	sing.	pl.
Nominative	-a	-ae	-us	-ī	<b>-um</b>	<b>-a</b>	---	-ēs	---	<b>-a</b>
Genitive	-ae	-ārum	-ī	-ōrum	-ī	-ōrum	-is	-um	-is	-um
Dative	-ae	-īs	-ō	-īs	-ō	-īs	-ī	-ibus	-ī	-ibus
Accusative	-am	-ās	-um	-ōs	<b>-um</b>	<b>-a</b>	-em	-ēs	---	<b>-a</b>
Ablative	-ā	-īs	-ō	-īs	-ō	-īs	-e	-ibus	-e	-ibus

### Fourth and Fifth Declensions:

#### 4<sup>th</sup> declension

	<i>masc. / fem.</i>	
	sing.	pl.
Nominative	-us	-ūs
Genitive	-ūs	-uum
Dative	-ui	-ibus
Accusative	-um	-ūs
Ablative	-ū	-ibus

#### 5<sup>th</sup> declension

	<i>masc. / fem.</i>	
	sing.	pl.
	-ēs	-ēs
	-eī (ēī)	-ērum
	-eī (ēī)	-ēbus
	-em	-ēs
	-ē	-ēbus

# Stage 19

## Nova Grammatica:

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### Demonstrative Pronouns: (Hic - this) and (Ille - that)

<u>Hic</u>	<u>singular</u>			<u>plural</u>		
	<b>masculine</b>	<b>feminine</b>	<b>neuter</b>	<b>masculine</b>	<b>feminine</b>	<b>neuter</b>
<u>nominative</u>	hic	haec	hoc	hī	hae	haec
<u>accusative</u>	hunc	hanc	hoc	hōs	hās	haec

### Ille

<u>nominative</u>	ille	illa	illud	illī	illae	illa
<u>accusative</u>	illum	illam	illud	illōs	illās	illa

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**Imperatives:** The imperative mood is used to give commands and is most often used in the 2<sup>nd</sup> person, “*You! Do Something*”. The singular is the **stem** of a verb which is formed by taking the “-re” off of the infinitive: vōcāre, stem = **vōcā**, rīdēre, stem = **rīdē**, petere, stem = **pete**, audīre, stem = **audī**. For the plural, add “-te” to the stem. For 3<sup>rd</sup> conjugation, take the “-e” off the stem and add “-ite”

	<u>singular</u>	<u>plural</u>
1 <sup>st</sup> conjugation	vōcā (You! Call.)	vōcāte (You (pl)! Call.)
2 <sup>nd</sup> conjugation	rīdē (You! Laugh.)	rīdēte (You (pl)! Laugh.)
3 <sup>rd</sup> conjugation	pete (You! Seek.)	petite (You (pl)! Seek.)
4 <sup>th</sup> conjugation	audī (You! Listen.)	audīte (You (pl)! Listen.)

**Negative Imperatives:** Negative commands are constructed with the **imperative of “nolle”** – do not wish + **the infinitive** of what you don’t want someone to do.

	<u>singular</u>	<u>plural</u>
nōlī rīdēre!	<b>Don’t</b> (you sing.) <b>laugh!</b>	nōlīte rīdēre! <b>Don’t</b> (you pl.) <b>laugh!</b>

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**Vocative Case:** When you speak to a person directly, what you call that person must be in the **vocative case**. The vocative case is **the same as the nominative** except for **singular words of the 2<sup>nd</sup> declension** like servus and Caecilius. These words that end in “-us” and “-ius”, in the vocative respectively end in “-e” and “-ī”

**\*Names don't usually have plurals.**

<u>Nominative</u>	<u>vocative singular</u>	<u>vocative plural</u>
Metella	Metella	
ancilla	ancilla	ancillae
<b>amīcus</b>	<b>amīce</b>	amīcī
<b>filius</b>	<b>filī</b>	filī
Marcus	Marce	
pictor	pictor	pictorēs
Clēmēns	Clēmēns	

## Stage 20

### Nova Grammatica:

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**Present Participles:** Participles are **part verb** and **part adjective**. They are made from verbs but have adjective endings and **act** primarily **as adjectives**. The present participle uses 3<sup>rd</sup> declension endings.

They are **used as adjectives to modify nouns** but **as verbs** they can also take a direct object and be modified by adverbs and prepositional phrases.

#### singular

	1st	2nd	3 <sup>rd</sup>	4 <sup>th</sup>
	<i>(walking)</i>	<i>(leaving)</i>	<i>(flowing)</i>	<i>(dying)</i>
<u>nominative</u>	ambulāns	discēdēns	fluēns	periēns
<u>accusative</u>	ambulāntem	discēdentem	fluentem	perientem

#### plural

<u>nominative</u>	ambulāntēs	discēdentēs	fluentēs	perientēs
<u>accusative</u>	ambulāntēs	discēdentēs	fluentēs	perientēs

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**Demonstrative Pronouns:**    **is, ea, id** (this, that, these, those, he, she, it, they, them)

“**is, ea, id**” is a very important word in Latin and is used frequently. It not only means **this, that, these** and **those** but is often used as the missing 3<sup>rd</sup> personal pronoun and can mean **he, she, it, they** and **them**.

	<u>singular</u>			<u>plural</u>		
	masculine	feminine	neuter	masculine	feminine	neuter
Nominative	<b>is</b>	<b>ea</b>	<b>id</b>	eī	eae	ea
Genitive	eius	eius	eius	eōrum	eārum	eōrum
Dative	eī	eī	eī	eīs	eīs	eīs
Accusative	eum	eam	id	eōs	eās	ea
Ablative	eō	eā	eō	eīs	eīs	eīs

Other Topics to Study:

1. Vocabulary on blue pages Stages 16 – 20.

2. Index cards:

All declension noun endings except i-stems.

Active Verb formation.

Prepositions

Adverbs

Pronouns

Demonstratives:

hic haec hoc	nominatives and accusatives
ille illa illud	nominatives and accusatives
quī quae quod	nominatives and accusatives
is ea id	all cases

Culture Readings:

Stages 17, 18, 19, 20